

Class One Home Learning: Week Beginning Monday 8th June 2020

Hello Class One,

How are you all doing? We are really enjoying seeing what you have all been up to and we have enjoyed seeing some of you at school, although it is very strange and we are missing you a lot. This week in school we are looking at the story of The Tiger Who Came to Tea, so we have tried to link our suggestions to the story.

If you want to show us what you have done, you can take a photo and send it to us in an email – we'd love to see what you have been doing! Don't forget to check the Hyde School Twitter account for daily challenges too, including the sports challenges from the Hampshire Sports Partnership!

[@HydePrimarySch](#)

Websites and Apps to try this week:

<https://www.wandleenglishhub.org.uk/lettersandsounds> - These are online phonics lessons, aimed at YR and Y1 but useful for children in Y2 as they involve writing the words as well as reading them. They use the same phonic scheme that we do at school. New lessons are added regularly. You can also continue to practice your phonics by playing the games on the Phonics Bloom and Phonics Play websites (see the last page of the letter for web addresses).

<https://www.bbc.co.uk/bitesize/articles/zhvmt39> - Try these lessons on habitats!

Try the following websites to find out some interesting tiger facts!

<https://www.earthrangers.com/top-10/top-ten-tiger-facts/>

<https://www.natgeokids.com/uk/discover/animals/general-animals/10-tiger-facts/>

<https://www.ranthamborenationalpark.com/blog/amazing-facts-about-tigers/>

<https://www.edinburghzoo.org.uk/webcams/tiger-cam/>

<https://www.thenational.academy/online-classroom/year-1/english#subjects> – There is a sequence of lessons on The Tiger Who Came to Tea. These start at lesson 6 under the Fiction subheading.

<https://learnliveuk.com/the-tiger-who-came-to-tea-live-read/> - This is a video of someone reading the Tiger Who Came to Tea during World Book Day earlier this year with a quiz afterwards – the story starts at 3 minutes in.

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths> - There are some lessons on writing two-digit numbers from 50 – 100 and on different strategies for adding and subtracting these.

Try this online link for keeping active.

<https://www.thisgirlcan.co.uk/activities/disney-workouts/> - Try these Disney “dance alongs” – and then make up your own!

Don't forget that there are lots of other activities that count as learning experiences, including (but not limited to:

Sewing, threading, baking, using scissors, painting, den building, cleaning, pretending, putting on shows, learning poems or jokes, talking on the telephone, dancing, writing shopping lists, re-reading stories...

Challenges for this week:

- Imagine an animal has come for tea at your house! Choose one of your toys and have a tea party for them. What will they eat? What will they drink? What will you talk about? You could act this out over a meal time and have a tea party or picnic with your toy!
- Make a tiger mask and act out the story with your family.
- Draw your own Tiger Who Came to Tea picture – you could draw round shapes or do a picture from your imagination.
- Make a den for the tiger to live in when you are out on one of your walks (or in your garden or bedroom). How big will it need to be? What would the tiger need to be able to live in the den happily?
- Design a tea set for the tiger to use. You could do this by drawing a cup and plate outline and decorating them, or by using junk modelling or playdough.
- Write an invitation to the tiger (or one of your toys) to come to your house for tea. What does the tiger have to wear? Does he need to bring anything? How are you going to make sure he stays a safe distance away?
- Do some baking or cooking for the tiger. What do you think he would like to eat? Take a photo of what you have made and then send the photo and the recipe to someone so they can make your tea party treat too!
- Try some mindful eating. Take a small piece of food that you like (this could be anything, although it works best with something that is not too hot). Look really closely at it. What do you notice? Smell your food – what does it smell like? Try to describe it, either in your head or to someone else. Put your food into your mouth but don't chew it yet! What does it feel like in your mouth? Let it sit in your mouth for a few seconds, and then eat it, but try to really concentrate on what it tastes like, and how it makes you feel. Afterwards, have a think about whether you enjoyed mindful eating and whether you would do it again. If you enjoyed it, you could do it again with a different food.
- Explore capacity by investigating how much water different containers can hold. Put a bucket of water outside and fill a large bottle or plastic jug. How many cups can you fill using the water? Can you find a container that can fill more cups? How about fewer cups? What happens if you change the size of the cups?

Well done to the following children who have score over 1000 points on Mathletics this week: Niki, Chloe, River and Neveah!



Take care, be kind and stay safe,
The Class One Team

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We will try to respond to emails as soon as we can during our normal working hours.

Additional Websites that Might Be Helpful:

English:

<https://sightwords.com/> - A website that has a lot of information for parents about phonics. There are also activity ideas.

<https://stories.audible.com/start-listen> - Audible have made a free collection of audiobooks that children can listen to. They are grouped by age.

<http://www.teachyourmonstertoread.com> – You will need to create an account for your child for this free game that will help them practise their phonic skills.

<https://www.phonicsbloom.com/> - A mixture of free and subscription phonics games – you do not have to use the subscription ones.

<https://new.phonicsplay.co.uk/> - Phonics games to play

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - A selection of free eBooks and reading related activities to try. You will need to create a free account.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> - Learn to touch type.

Maths:

<https://play.ttrockstars.com/auth/school/student> - Children in Year 1 and Year 2 should have received log ins for this website before the school closed. If you haven't got your log in please let us know! Great for practising times tables!

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2> - Practise a range of different maths skills by playing a range of maths games.

<https://whiterosemaths.com/homelearning/early-years/> - A selection of online maths lessons for all year groups. A new one is added each day – choose your year group from the menu on the right-hand side.

<https://login.mathletics.com/> - Online maths activities.

Interesting Sites to Explore:

<https://www.livescience.com/coronavirus-kids-activities.html> - A collection of interesting resources to explore.

<https://www.nymetroparents.com/article/museums-with-virtual-tours> - A collection of virtual tours of famous museums.

<https://www.weareteachers.com/virtual-museum-tours/> - Another collection of virtual museum tours.

<https://www.thenational.academy/assembly> - Interesting assemblies led by a variety of people.

<https://www.funology.com/> - A resource bank of lots of activities to try, including magic tricks, recipes, arts and crafts and science.

<https://www.exploratorium.edu/explore> - A collection of activities and videos linked to the Exploratorium museum in San Francisco.

www.tate.org.uk/kids - Online resources from the Tate museum aimed at children. You can find out about artists and artwork and there are also games and suggestions for how to create your own art.