



## **Pupil Premium Grant 2015 -16**

Our Pupil Premium Grant allocation for 2015/16 was **£ 5,504**

**At Hyde C.E. Primary School** we ensure that pupil premium funding is directed to those areas considered to be the most beneficial for each individual pupil following a needs analysis which is informed by attainment data, attendance data and participation data.

When deciding the most effective strategies to use we consider, alongside own professional knowledge and understanding of the children, advice from outside agencies together with findings and recommendations from recent research, including those from the [Education Endowment Foundation](#).

We carefully track each child's progress to monitor the impact and effectiveness of the funding we receive.

### **How the funding was spent:**

- i. to provide 1:1 and small group support for targeted maths and English intervention programmes;
- ii. to provide small group support in class for pupils including additional support with phonics and reading;
- iii. to fund the cost of school trips and residential visits for eligible pupils;
- iv. to obtain advice from outside agencies to ensure a better understanding of the learning needs of pupil premium pupils
- v. to provide support staff training for specific intervention programmes

### **What has been the impact of the spending?**

- i. improved rates of progress, increased self-esteem and raised confidence in targeted children;
- ii. increased confidence and improved progress with national expectations in phonics reached;
- iii. 100% participation rates for all trips and residential visits resulting in improved motivation and enthusiasm for learning;
- iv. advice from the Educational Psychologist identified teaching approaches to improve attainment in English
- v. the initial roll out of the 'Numbers Count' mathematics intervention programme has led to increased confidence and improved progress of targeted children.