

# Home Learning: Reception - Summer 1 Week 3

Hello Everyone!

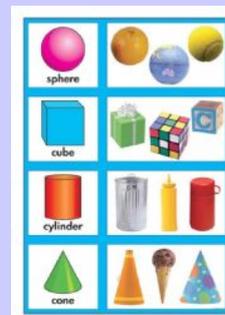
We hope you are all well and having lots of fun at home! This week, we are going to look at some activities around shape and space and place. These ideas are suggestions to spark your play - you do not need to do them all. Pick the ones that appeal to you most as a starting point and see where the play takes you.

English -Practise writing your address and the addresses of people you know. Talk about the different aspects of an address (house name or number, street, town or village, county, post code).

- Write letters or draw pictures to people or toys in your house. If you have any old envelopes you can recycle you could use these, or you could write the address on one side of your folded piece of paper. Make sure you deliver them to the right person!
- Write a description of your favourite shape. How many sides or corners does it have (if it is a 2D shape)? How many edges, vertices or faces does it have (for 3D shapes)? Can someone guess which shape you have described?

Maths - Have a look around your house. Make a collection of 3D shapes and sort them so that all the cuboids, spheres, pyramids etc are together. Talk about the properties of the shapes: how many edges do they have? How many vertices?

- Draw a 2D shape. Can you find this on any of your 3D objects?
- Order your objects from smallest to largest.
- Make some shape monsters and practise sorting shapes (see the picture below).
- Put a 3D shape in a sock and try to describe it to someone. Can they guess which shape you are talking about?



#### Other curriculum areas:

- <https://www.thenational.academy/reception/foundation/all-about-me-reception-wk1-2> - Try this lesson about what makes you unique!
- Make a picture by drawing round objects to make shapes - will you make a train, a dinosaur or a shape person?
- Set up a shape treasure hunt around your house or your garden - take it in turns to hide shapes and then to find them. Use positional language (left, right, forwards, backwards, on top of, underneath etc) to direct each other to the hidden objects!

#### Other activities to develop reading, writing and maths:

- Read as much as you can - make sure you talk about what you have read!
- Make a card for someone to tell them that you miss them.
- Keep a one sentence a day diary of the things you have done over the week.
- Use the Phonics Play website to practise the Phase 4 sounds  
<https://new.phonicsplay.co.uk/>
- <https://www.thenational.academy/online-classroom/reception/maths#subjects> - Try the lessons on "The concept of equal groups", "Sharing objects into equal groups" and "Investigating what can be shared into equal groups and what happens when they can't!"