



## Pupil Premium Strategy 2017-18

Our Pupil Premium Grant allocation for 2017 -18 is **£ 5,280** (4 pupils).

**At Hyde C.E. Primary School** we ensure that pupil premium funding is directed to those areas considered to be the most beneficial for each eligible child. This is based on a needs analysis informed by the pupil's attainment, attendance and participation data. For those children who are eligible for pupil premium funding during the academic year 2017-18, the following barriers to learning and desired outcomes have been identified as the most significant:

- The need to maintain or increase rates of progress in English and mathematics so that the attainment gap closes between these pupils and their peers
- Improved rates of attendance
- Increased self-confidence so that pupils become more resilient and better able to cope with both learning and social challenges
- Full inclusion in enrichment activities including residential visits so that independence and social skills are developed

When deciding the most effective strategies to use we consider, alongside our own professional knowledge and understanding of the children, advice from outside agencies together with findings and recommendations from recent research, including those from the [Education Endowment Foundation](#).

As a result, we plan to use the funding in the following ways:

Strategy	Cost	Objective
<u>Small Group Work:</u> Implementation of intervention programmes by trained Teaching Assistant including the pre-teaching of skills needed for classroom learning	£650	To close the gap in attainment between Pupil Premium children and their peers.
<u>Social and Emotional Learning:</u> Pastoral support time with Emotional Literacy Support Assistant, (ELSA)	£1,500	To provide emotional and social support in small groups or 1:1 for Pupil Premium and other vulnerable children so they: <ul style="list-style-type: none"> <li>• are better placed to learn, make increased progress towards age related expectations, (ARE)</li> <li>• achieve higher attendance rates</li> <li>• display greater resilience in their learning</li> <li>• display greater resilience in social situations</li> </ul>

<p><u>Collaborative Learning:</u> Provide financial support for enrichment and residential activities</p>	<p>£450</p>	<p>Funding to be used so that all Pupil Premium children can participate in activities which:</p> <ul style="list-style-type: none"> <li>• provide enrichment,</li> <li>• enable them to work collaboratively with others, problem-solve and develop their social skills and self-confidence.</li> </ul>
<p><u>Reducing Class Size and Individualised Learning:</u></p> <ul style="list-style-type: none"> <li>• TA support in mixed year group class of Years R, 1 and 2 children</li> <li>• Reducing class size across KS2 to enable teaching staff to facilitate small group work and individualised learning in a mixed age class</li> </ul>	<p>£2,680</p>	<p>To facilitate small group work across all year groups and more individualised teaching of mathematics, reading and writing and thus close the gap in attainment between Pupil Premium children, including those with SEN and their peers.</p>

Each child's progress, attendance and participation rates will be tracked through termly Pupil Progress Meetings to monitor the impact and effectiveness of the strategies we have employed.

This strategy will be reviewed in February 2018 and June 2018.