



## Pupil Premium Strategy 2016-17

Our Pupil Premium Grant allocation for 2016 -17 is **£ 3,960** (3 pupils).

**At Hyde C.E. Primary School** we ensure that pupil premium funding is directed to those areas considered to be the most beneficial for each eligible child. This is based on a needs analysis informed by the pupil's attainment, attendance and participation data. For those children who are eligible for pupil premium funding during the academic year 2016 -17, the following barriers to learning have been identified as the most significant:

- The need to maintain or increase rates of progress in English and mathematics so that the attainment gap closes between these pupils and their peers
- Improved rates of attendance
- Increased self-confidence as learners
- Inclusion in enrichment activities including residential visits

When deciding the most effective strategies to use we consider, alongside our own professional knowledge and understanding of the children, advice from outside agencies together with findings and recommendations from recent research, including those from the [Education Endowment Foundation](#).

As a result, we plan to use the funding in the following ways:

Strategy	Cost	Objective
Small group work: Implementation of intervention programmes by trained Teaching Assistants	£1,500	To close the gap in attainment between Pupil Premium children and their peers.
Social and Emotional Learning: Emotional Literacy Support Assistant, (ELSA), training for Teaching Assistant  Pastoral support time	£1,100	To provide emotional and social support in 1:1 or small groups for Pupil Premium and other vulnerable children so they are better placed to learn, make increased progress towards age related expectations, (ARE) and achieve higher attendance rates.
Collaborative Learning: Provide financial support for enrichment and residential activities	£360	Funding to be used so that all children can participate in activities which provide enrichment, enable them to work collaboratively with others, problem-solve and develop their social skills and self-confidence.

Reducing Class Size: TA support to support the teaching of mixed year group class of Years R, 1 and 2	£1000	To facilitate small group work across all year groups within the class enabling differentiated teaching of mathematics, reading and writing and thus close the gap in attainment between Pupil Premium children and their peers.
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Each child's progress, attendance and participation rates will be tracked through termly Pupil Progress Meetings to monitor the impact and effectiveness of the strategies we have employed.

This strategy will be reviewed in June 2017.