

Spellings

How did you get on with last week's spellings? Did you get most of them right?

There are four ways of spelling the "l" sound at the end of a word. The most common spelling is "-le".

Make a look cover write check chart like you did last week to help you learn them and that way you practise every day.

A little quiz with some other le words: Guess the le word by reading the clues:

A horse lives here.

The bath might be full of these.

Another word for hug.

A small stone.

table middle

apple able

bottle ankle

little people

Task 1 Comprehension

This week we are going to think about travelling! Please read the text accompanying this week's work 'By land, sea and air'. (2 pages) (the concord plane is no longer used as it is too expensive but it is interesting because it used to be our fastest plane)

Please answer the questions using full sentences.

Task 2 Transport Chart

Make a chart in your book with a ruler. You are good at charts.

You need 3 columns. The three column headings are: Land, Sea and Air.

Now put these words under the correct headings.

car hydrofoil jumbo jet bus lorry canoe motorbike train catamaran

Glider bicycle submarine airliner cruise ship helicopter hot air balloon

Great work, if there is a word you are not sure of get a grownup to help you check out the meaning in a dictionary.

Draw some little pictures of some of the different transport types around your chart.

Make it look great!

Task 3 My Journey

Think of an interesting journey you have taken involving different transport. Perhaps it was when you went for a day trip, or on holiday, perhaps you had to cross an ocean? perhaps you had to cross a lake?

I want you to write an account of this event, what did you like/not like about this type of transport? Think about making good use of your time connectives like: firstly, next, meanwhile, after that, in time, during, eventually, finally and so on.

Of course when you have finished your beautiful writing you may draw a busy picture.

Well done for using your neatest writing elephants!

Task 4 Design a vehicle

Have fun designing your own vehicle on a piece of paper. Maybe do a sketch first before doing your final best design. I wonder if your vehicle goes on land, air or sea? Label it! OR if you choose to you could do some junk modelling and make your vehicle !

Task 5 Adventure Story!

Write your own adventure story and include your vehicle in your adventure. I would be very happy for you to do about a page of writing, (alternate lines) remember you need to think about a beginning, middle and end. You can organise your story into those sections we call paragraphs. Do some illustrations.

Excellent work this week my Elephants!

(One or two of you will like to write a little more than this, taking it over a couple of days or so organising it into a little story book, that's fine too but remember keep it interesting)

Have you earned a treat? Talk to your parents about watching Chitty, Chitty Bang Bang! It is a very funny film about Jeremy and Jemimah Potts who are about your age and their father is a marvellous inventor. Guess what he invents? It is quite a long film maybe watch it over a couple of days. Hope you can. I wonder what your favourite song will be in the film?