Tiger and Crocodile Summer 6 English

Spellings for this week Before the letters "e", "i" or "y", the short "c" sound (as in "cat") is spelt with a "k". Practise every day and have a test on Friday	keep kind king kiss kit skill skin sky
Task 1 Write an interesting sentence for 5 of your spelling words. (Some of you may choose to do more)	
Task 2 Write about what your family have done to celebrate V.E day or to celebrate a birthday or something special you have done while we have all been at home. Please try and use as many time connectives as you can to help make your account interesting. Draw a smashing picture all about it! Super job!	Firstly, in the morning, next, after that, then, during, meanwhile, finally, at last.
Task 3 **Onomatopoeia** (On-oh-mat-oh-pee-a) Sometimes we make words from the **sound** they describe. These 'sound' words are called onomatopoeic words. Like: The stone went **plop** in the water. I heard the **hiss** of the snake. Here are parts of a sentence, can you match them to a sound word? 1. walking on dry leaves 2. burning twigs 3. distant thunder 4. dropping a heavy chain 5. opening a rusty gate 6.jumping into water. Now combine them and rewrite a new sentence like this Dry leaves crackled as the boy walked through them. **Hard workers. I am proud of you.**	**Sound words** clank rumble crackle crunch creak splash
Task 4 Lie down on a rug in your garden. Lie really still for a while.(don't fall asleep) What different sounds can you hear? Make a list of them. Are any of them onomatopoeic sounds ? (some of you might like to write a little sound poem)	
Task 5 Sit in a room in your house during a busy time of day. Perhaps it is breakfast time in your kitchen? Just watch and listen, have a notepad with you. Jot down all the sounds you hear. Does the toast POP out of the toaster, is your Dad singing? (oh no!) Now get a BIG piece of paper, draw a busy picture of everything going on and label the sounds. You have worked so hard this week Well Done! Have you learned to say **onomatopoeia**!	