

<p>Spelling</p> <p>How did you get on with your spellings last week?</p> <p>There are four ways of spelling the "l" sound at the end of a word. The most common spelling is "-le", followed by the -el spelling, which we looked at last time.</p> <p>The -al spelling is in a lot of adjectives but not with many nouns.</p>	<p>metal</p> <p>pedal</p> <p>capital</p> <p>hospital</p> <p>animal</p> <p>equal</p> <p>final</p> <p>diagonal</p>
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Task 1 Tiger in the house.

Read the story of the Tiger who came to tea. If you haven't got a copy of this story at home you can read it on the internet - there is a link to a version where the story is read to you on the newsletter. Then answer these questions using full sentences.

1. Why didn't Mummy think it was the milkman at the door?
2. Why did the tiger want to have tea with Sophie?
3. What happened to the sandwiches?
4. How did the tiger drink his tea?
5. What happened to the water in the tap?
6. Why was Mummy worried when the tiger had left?
7. What was Daddy's good idea?
8. What did they buy in case the tiger ever came to tea again?

Task 2 The Tiger's story

I want you to rewrite the story as if you are the tiger. You are telling the story from the tiger's point of view, we call this "writing in the first person". So instead of writing 'the tiger' you start your story with 'I' because you are the tiger.

So you might start your story like this ...*One day I was feeling rather peckish so I went to search for some food. I knocked at a door and a very kind little girl opened the door, she looked astonished to see me. I said.....*

Task 3 Note Taking About Tigers

We have done this sort of thing before where we can have a clip board or a notebook and we jot down information. I want you to research about tigers.

You might be able to use some non-fiction books from home or look on Children's You Tube as there is lots of information to be found. There are also some websites on the newsletter for this week that you can use.

Don't forget when you are researching you can just jot down notes - to be quick you don't have to write full sentences, just a couple of words to help you write a sentence later. You can use a quick drawing or a diagram to help you remember facts too.

Task 4 and 5 Create A Non- fiction Booklet About Tigers.

(Do you remember we did this about our nocturnal animals?)

Look at your research notes. You have to think about sections of information. For example, **Habitat:** Where do Tigers live? What is their environment like?

Food: What do they eat and how do they get it? **Appearance** and so on.

I want you to remember your main title and then to use sub headings.

You can illustrate your leaflet with little drawings and make it really interesting.

Extra challenge **PDF Cardboard tube tiger model**

