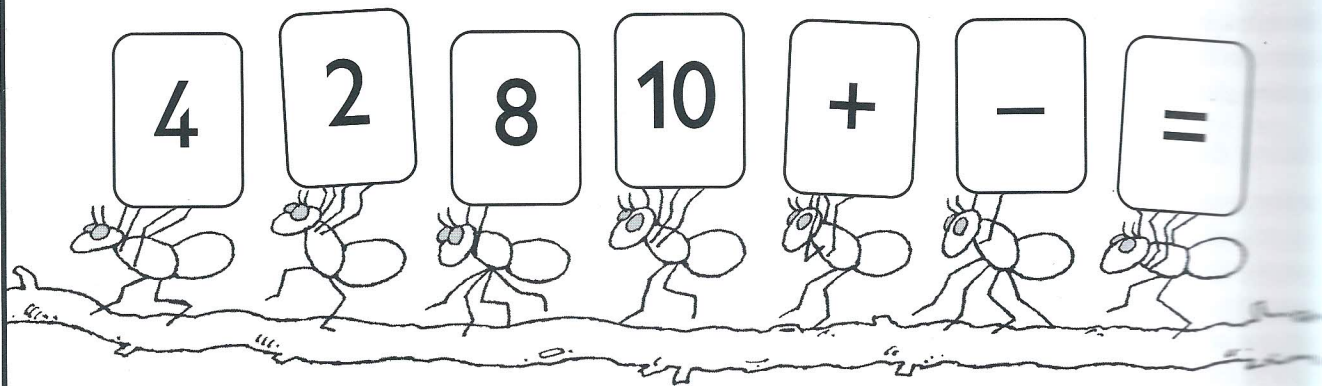


# Make it up



- Choose four cards at a time. Make up some

addition questions

$$\boxed{4} + \boxed{2} = \underline{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \underline{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \underline{\quad}$$

$$\boxed{\quad} + \boxed{\quad} = \underline{\quad}$$

subtraction questions

$$\boxed{\quad} - \boxed{\quad} = \underline{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \underline{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \underline{\quad}$$

$$\boxed{\quad} - \boxed{\quad} = \underline{\quad}$$

- Answer the questions you have made.



- Use six of the cards to make up a question with an answer of  $\boxed{16}$ .

$$\boxed{\quad} \boxed{\quad} \boxed{\quad} \boxed{\quad} \boxed{\quad} = 16$$



**Teachers' note** Encourage the children to explain their methods and to describe the questions using a range of vocabulary, for example: plus, add, altogether, minus, take away, subtract. Some children may find digit cards useful for this activity.

Developing Numeracy  
Solving Problems Year 1  
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