

HYDE C. E. PRIMARY SCHOOL

Equalities Information for the Academic Year 2016-17

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- *parent questionnaires*
- *involvement of the student council*
- *contact with parents representing pupils with particular protected characteristics*

Pupil-related data

The DfE's non-statutory guidance on the Equality Act advises that schools should consider, but are not obliged by, the DfE position on confidentiality which means that where information relates to less than 3 people, it is generally not published. We have considered this advice and have decided that **where data relates to less than 3 children, this information will not be published, (NP).**

INFORMATION	EVIDENCE AND COMMENTARY	
Composition of the school by gender	Boys: 34.8% Girls: 65.2%	
Composition of the school by ethnic background	White British: 93.4% Other Backgrounds: 6.6%	
Special Educational Needs	Children with SEN support: 8.7% Children with an Education Health Care Plan: 0%	
Attendance 2016-17	Group	% Attendance
	Boys	94.95%
	Girls	95.20%
	SEN with ECHP	-
	SEN Support	89.28%
	Disadvantaged	91.17%

INFORMATION	EVIDENCE AND COMMENTARY						
End of Foundation Stage Data 2017	Group	% at GLD					
	Boys	100%					
	Girls	75%					
	SEN with ECHP	NP					
	SEN Support	NP					
	Disadvantaged	NP					
Year 1 Phonics Test Data 2017	Group	% at Expected Standard					
	Boys	67%					
	Girls	83%					
	SEN with ECHP	NP					
	SEN Support	NP					
	Disadvantaged	NP					
End of Key Stage 1 Data 2017	Group	Reading		Writing		Mathematics	
		% at EXS	% at GDS	% at EXS	% at GDS	% at EXS	% at GDS
	Boys	66%	33%	33%	-	66%	-
	Girls	75%	25%	50%	25%	75%	-
	SEN with ECHP	NP	NP	NP	NP	NP	NP
	SEN Support	NP	NP	NP	NP	NP	NP
Disadvantaged	NP	NP	NP	NP	NP	NP	
End of Key Stage 2 Data 2017	Due to the small size of the cohort, (2), no data can be published	NP	NP	NP	NP	NP	NP

Staff data

As the school has less than 150 staff, the Governing Body is not required to publish information in relation to staff data.

The school has published various policies on the school's website, www.hyde,hants.sch.uk. These policies evidence the school's commitment to the principles outlined in this policy and the public sector equality duty.

Date of publication of this appendix: *November 2017*

Date for review and re-publication: *November 2018*

NOTE: The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality information on an annual basis.