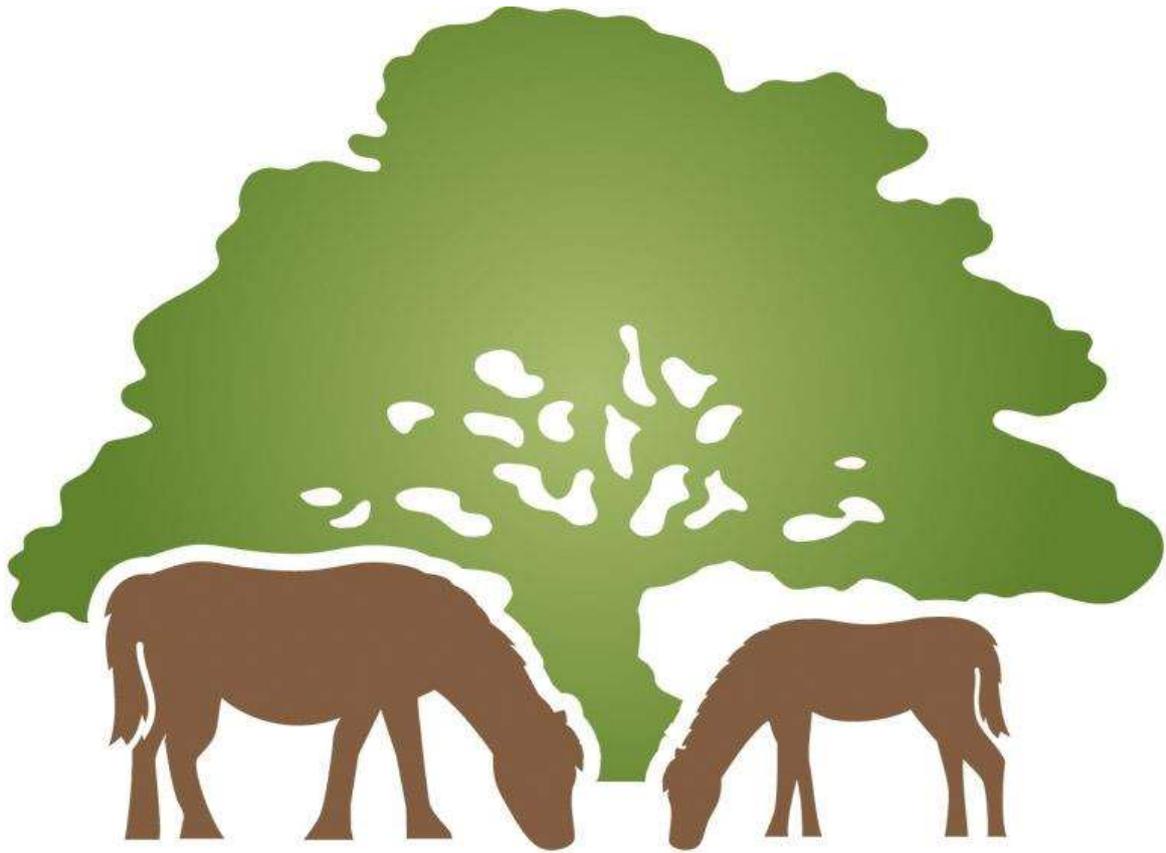


Class Two

Curriculum Overview



NEW FOREST
NATIONAL PARK

(to 20th October 2017)

September 2017

Dear Parents

Welcome back to the start of the year at Hyde C of E Primary School. I hope you have all enjoyed the summer break at home or away.

Here are some of the things you may find useful to know about Class 2:

PE sessions will be on a Wednesday and Friday, but, as the weather conditions on the Common are so changeable, please ensure that your child has their PE kit in school at all times. Our weekly hall sessions will begin in October. We will need one volunteer each Wednesday to accompany us to the hall. Please see me for more information.

Your child needs to have a coat, hat and outdoor shoes in school at all times and waterproof trousers must be worn if they want to play football at break and lunchtimes. Please ensure that your child has a pencil case and a school reading book in class every day. You will be informed when your child is ready to purchase a fountain pen from the school office.

Spellings will be set and tested every Friday from the 15th of September onwards. Details about other homework and how to help with spellings at home can be found on our website. We would still like you to read with your child as much as possible and you can record this in their Reading Diaries.

Please feel free to pop in and meet me if you have got any questions.

Mrs Hooijmeijer

The Curriculum

English.

During our English lessons, Class 2 will initially be learning about fables. The children will be reading and listening to a selection of fables, which all contain a moral and therefore teach us a lesson. We shall compare fables to other animal stories and make up a 'fables have...' list. The writing skills we will focus on are improving our sentences by using expanded noun phrases and fronted adverbials. Finally, we will plan and write our own fable based on animals from the New Forest, which we will retell to another class.

We then move onto instruction writing. The children will practise the use of imperative verbs and will initially give verbal instructions to carry out a task or direct someone. They will then write a set of instructions related to our New Forest topic.

We will have a daily spelling lesson to boost our ability to spell words. Usually we will focus on a spelling rule or spelling pattern each week, eg adding -ed to regular verbs or making plurals of nouns. The weekly homework will include words that follow this pattern or rule.

We will also have regular guided reading sessions, during which the children partake in a rotation of activities. They will read as a group with Mrs Hooijmeijer, do a written task about their shared book and practise independent comprehension questions every week.

How you can help:

- Read with your child at least 3 times a week and ask questions about what they have read.
- Encourage your child to practise their spellings every day. This does not have to take long, but will help them to remember the spellings long term.
- Remind them to write great sentences with their spelling words, using their best handwriting.

Maths

In maths, we will start off by developing our number and place value skills further. There will be a real emphasis on a solid understanding of the number system. We will be writing, ordering, representing and rounding numbers, as well as solving problems related to this. Year 3 will work with numbers up to 1,000 and Year 4 beyond that.

We then move on to 'Addition and Subtraction'. Here, the children will be progressing from using concrete equipment to solve problems, to using pictures to help them and finally abstract written methods.

In 'Multiplication and Division', the children will continue to learn their times tables, moving on from their 2s, 5s and 10s, to their 3s and 4s. Our aim is for all children to be confident with all times tables to 12 by the end of Year 4.

How you can help:

- Practise counting in numbers, especially of the times table your child is learning.
- Ask children to help with adding up shopping, adjusting recipes, telling the time, duration of events, etc.

- Practise telling the time as much as possible, both on an analogue and digital clock. Talk about how long things take and how many minutes until. . . .
- Let them do tasks on Mathletics.com. Each child has a login and can access activities that are adapted according to the maths topic and ability of the child.

Geography and History

Our topic this half term is a combined History and Geography topic about the **New Forest**. We will visit the Verderer's Court, the New Forest Museum and one other forest location in the beginning of October. We will find out about some of the famous people who have lived in the forest in the past, about the lives of the commoners and about how the New Forest is managed today. Using tourist and ordnance survey maps to locate well known places and buildings; data collected through fieldwork; and other sources of geographical information, we will create our own tourist information leaflet of the New Forest.

Science

In Science we will be looking at plants. The children will learn about the parts of a plant and their functions. They will plan, carry out, analyse and report on an experiment to explore the requirements for plants to grow and how this might differ for different plants. We will then link our science work to our New Forest topic by collecting different types of seeds that are found in the New Forest. This will help us explore the lifecycle of flowering plants, in particular the dispersion of seeds.

Religious Education

In Religious Education, we will explore the concept of symbols in our study of the Jewish festival of light, Hannukah. The children will listen to the story of how the Jews, after three hard years of fighting, restored the Temple of Jerusalem - which had been taken over by the Syrians - and rededicated it to their God. The children will think about how a Jewish child may feel during the festival and will share any symbols that are important to them.

Computing

Class 2 will be refining their research skills by finding information about the New Forest. We will hopefully have a go at 'Green Screening' on our new iPads and making some links with other schools to communicate about our topics. Occasionally, the children will be using a program called 'Scratch', which is free to download onto your PC at home, if you would like your child to practise becoming a computer programmer at home.

Personal, Social and Health Education

Our topic in PSHE will be 'Stewardship'. We will explore how to look after our world and ourselves through P4C and circle time activities.

PE

We will continue to use the REAL PE scheme in KS2, working on our cognitive skills and tactical thinking in games, as well as developing a greater awareness of achieving our own personal best. We will be using a number of small-sided team games to develop teamwork and a sense of winning and losing and how best to handle these emotions in sporting activities.

Art

Based on the theme of The New Forest, we will be looking at how nature has been portrayed in art and basing our own work on shape, pattern and colour using chosen materials

Music

A variety of instruments will be used to compose a New Forest theme and we will listen to music which has been inspired by nature. As well as this we will be singing songs, learning poems and doing further composition as we prepare for our Harvest Festival.

French

Through songs and role-play we will be learning how to greet each other and introduce ourselves. We will learn how to ask and respond to the question, "How are you?"

We will begin to ask and respond to questions about our names and ages. We will learn/ revise numbers to 12 and use these in the context of saying how old we are. We will also listen and respond to classroom instructions and learn to play the game, "Jacques a dit."

Useful Websites

<http://resources.woodlands-junior.kent.sch.uk>

<http://www.bbc.co.uk/education>

<https://scratch.mit.edu/>

<http://www.topmarks.co.uk/maths-games/7-11-years>

http://www.dancemattypingguide.com/dance-mat-typing/level1_stagel.html