

## Class One Home Learning: Week Beginning Monday 22<sup>nd</sup> June 2020

Hello Class One,

What lovely weather we are having again! We hope that you have been enjoying yourselves and that you are all ok. It has been lovely to see some of the things that you have been doing for your learning at home around the story of Dogger. For the next two weeks our activities are based around "Fairies and Elves". This week, we are concentrating on elves, although a few fairies might creep in too! We would also like to clarify that these are suggestions for things you might do – they are tied to things we are doing in the classroom. Choose the activities that are most useful to you.

Don't forget to check the Hyde School Twitter account for daily challenges, including the sports challenges from the Hampshire Sports Partnership! @HydePrimarySch

### **Websites and Apps to try this week:**

<https://www.wandleenglishhub.org.uk/lettersandsounds> - These are online phonics lessons, aimed at YR and Y1 but useful for children in Y2 as they involve writing the words as well as reading them. We would like all the children in Y1 and Y2 to concentrate this week on the alternative ways of spelling the sound "igh" – these are lessons 5, 6, 25 and 36. You can also continue to practice your phonics by playing the games on the Phonics Bloom and Phonics Play websites (see the last page of the letter for web addresses).

<https://whiterosemaths.com/homelearning/year-1/> - The lessons for Week 3 explore part-whole relationships and addition and subtraction, which are important skills we use when we are using money.

<https://whiterosemaths.com/homelearning/year-2/> - The lessons for Week 4 explore adding and subtracting two two-digit numbers, and adding and subtracting 10, which are skills that are used a lot when we are solving problems using money.

<https://classroom.thenational.academy/subjects-by-year/year-1/subjects/maths> - There are 10 lessons that address common difficulties children have when using money.

<https://www.youtube.com/watch?v=Rqun34T5ORE> – A rhyming version of the Elves and the Shoe Maker from the CBeebies bedtime story archive.

<https://www.youtube.com/watch?v=E-lcyDp3S1U> – A video from the Victoria and Albert Museum about making shoes

<https://www.woodlandtrust.org.uk/blog/2019/04/how-to-make-fairy-doors/> - Some fairy themed activities to try using natural materials that you can find on your walks

<https://www.activityvillage.co.uk/fairy-crafts> - Fairy arts and crafts projects

Try this idea for keeping active:

Play Shadow Tag! On a sunny day, try and catch each other's shadows. You could either all be "on" together or choose one person to be "on". That person then has to try and tag another person by standing on their shadow.

Don't forget that there are lots of other activities that count as learning experiences, including (but not limited to): Painting with water, sweeping, polishing, putting washing away, dancing, making music (using instruments, household equipment or body sounds), painting, drawing, looking for minibeasts, bird watching, vehicle counting, ranking items from best to worst, tallest to shortest etc, reading...

## Challenges for this week:

- The Summer Reading Challenge for 2020 has now been launched. The ‘Silly Squad’ Book Collection is full of seriously funny books! You can join the Silly Squad on a new adventure by setting your own personal reading challenge to complete this summer. Their new online platform will help you keep track of your books, reviews and the rewards you unlock along the way. Every book has been specially chosen by children and librarians for everybody taking part in the Summer Reading Challenge to enjoy. Lots of these titles are also available for you to enjoy – for free! – through your local library service. Visit your local library’s website or app to browse their online catalogue. For more information and to start the challenge, go to: <https://summerreadingchallenge.org.uk/silly-squad-bc-landing>
- When you are on your walk, take time to really think about how you are feeling. How does walking make you feel? What can you see, hear and smell? How does it feel if you stamp as you walk? How about if you tiptoe, or run? Can you walk really softly? Take ten steps, concentrating on how you put your foot onto the ground with each step. What do you notice?
- Nobody really knows what an elf looks like – no one has been able to take a photograph! Draw a picture of what you think an elf looks like. Are they tall or short? Do they have long hair? What do they wear? Are all elves the same? Share your picture with your family and friends – do they agree with your ideas? How are your pictures the same? How are they different?
- Use the alphabet to make a list of all the things you might see on a trip to the home of the elves (or another place) – for example, A – animals, B – bumble bees, C – clothes. Once you have your list, use the alphabet cues to help you remember it – how far can you get before you forget an item?
- Design a machine to help you find an elf. What will it look for? Will it catch an elf or let you video one? How will you know if it has worked?
- Paint a picture of elves in your garden or house. Remember to look really carefully so that the real parts of your picture are accurate. Alternatively, you could draw some elves, cut them out and hide them around your house for people to find!
- Find some other stories with elves and fairies in. Share them with people in your family – you could also share them over a video call with your friends and family.
- Become a helpful elf and do little jobs around your house when no one is looking!



Well done to the following children who have scored over 1000 points on Mathletics this week: Albie, Chloe and Niki!

Take care, be kind and stay safe,

The Class One Team

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We will try to respond to emails as soon as we can during our normal working hours.

### Additional Websites that Might Be Helpful:

#### English:

<https://sightwords.com/> - A website that has a lot of information for parents about phonics. There are also activity ideas.

<https://stories.audible.com/start-listen> - Audible have made a free collection of audiobooks that children can listen to. They are grouped by age.

<http://www.teachyourmonstertoread.com> – You will need to create an account for your child for this free game that will help them practise their phonic skills.

<https://www.phonicsbloom.com/> - A mixture of free and subscription phonics games – you do not have to use the subscription ones.

<https://new.phonicsplay.co.uk/> - Phonics games to play

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - A selection of free eBooks and reading related activities to try. You will need to create a free account.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> - Learn to touch type.

#### Maths:

<https://play.ttrockstars.com/auth/school/student> - Children in Year 1 and Year 2 should have received log ins for this website before the school closed. If you haven't got your log in please let us know! Great for practising times tables!

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2> - Practise a range of different maths skills by playing a range of maths games.

<https://whiterosemaths.com/homelearning/early-years/> - A selection of online maths lessons for all year groups. A new one is added each day – choose your year group from the menu on the right-hand side.

<https://login.mathletics.com/> - Online maths activities.

#### Interesting Sites to Explore:

<https://www.livescience.com/coronavirus-kids-activities.html> - A collection of interesting resources to explore.

<https://www.nymetroparents.com/article/museums-with-virtual-tours> - A collection of virtual tours of famous museums.

<https://www.weareteachers.com/virtual-museum-tours/> - Another collection of virtual museum tours.

<https://www.thenational.academy/assembly> - Interesting assemblies led by a variety of people.

<https://www.funology.com/> - A resource bank of lots of activities to try, including magic tricks, recipes, arts and crafts and science.

<https://www.exploratorium.edu/explore> - A collection of activities and videos linked to the Exploratorium museum in San Francisco.

[www.tate.org.uk/kids](http://www.tate.org.uk/kids) - Online resources from the Tate museum aimed at children. You can find out about artists and artwork and there are also games and suggestions for how to create your own art.