

EQUALITIES INFORMATION

We recognise that the public sector equality duty has three aims, to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act
- advance equality of opportunity between people who share a protected characteristic and those who do not
- foster good relations between people who share a protected characteristic and those who do not

We have considered how well we currently achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation).

We have also involved staff, pupils, parents and others in the following ways:

- parent questionnaires
- involvement of the student council
- contact with parents representing pupils with particular protected characteristics

Pupil-related data

The DfE's non-statutory guidance on the Equality Act advises that schools should consider, (but are not obliged by), the DfE position on confidentiality which means that where information relates to fewer than 3 people, it is not generally published. We have considered this advice and have decided that **where pupil data relates to less than 3 children this information will not be published and will appear in the table below as NP.**

INFORMATION	EVIDENCE AND COMMENTARY	
Composition of the school by gender	Boys: 37.8% Girls: 62.2%	
Attendance 2015-16	Group	% Attendance
	Boys	96.6%
	Girls	94.5%
	SEN with ECHP	-
	SEN Support	NP
Ethnic Background	White British: 93.3%	
	Other backgrounds : NP	
Special Educational Needs	Children with SEN support: 13.3% Children with an Education Healthcare Plan: 0%	

INFORMATION	EVIDENCE AND COMMENTARY						
End of Foundation Stage Data 2016	Group	% at GLD					
	Boys	NP					
	Girls	60%					
	SEN with ECHP	-					
	SEN Support	NP					
	Disadvantaged	-					
Year 1 Phonics Test 2016	Group	% at Expected Standard					
	Boys	50%					
	Girls	50%					
	SEN with ECHP	-					
	SEN Support	-					
	Disadvantaged	NP					
End of Key Stage 1 Data 2016	Group	Reading		Writing		Mathematics	
		% at EXS	% at GDS	% at EXS	% at GDS	% at EXS	% at GDS
	Boys	67%	33%	67%	0%	67%	0%
	Girls	100%	43%	71%	29%	57%	14%
	SEN with ECHP	-	-	-	-	-	-
	SEN Support	NP	NP	NP	NP	NP	NP
	Disadvantaged	NP	NP	NP	NP	NP	NP
End of Key Stage 2 Data 2016	Due to small cohort (4) no data can be published	NP	NP	NP	NP	NP	NP

Staff data

As the school has less than 150 staff the Governing Body is not required to publish information in relation to their staff.

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NOTE: The Equality Act 2010 (Specific Duties) Regulations 2011 require Governing Bodies to publish equality information on an annual basis.