

<p><b>Spellings</b> There are four ways of spelling the "l" sound at the end of a word. The most common spelling is "-le", followed by the -el spelling. The third most common is -al, which we looked at last time. The least common is -il. There are very few words that we use a lot that have this spelling at the end.</p>	<p>pencil fossil nostril pupil gerbil stencil council</p>
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**Task 1 Read the story of 'Dogger' by Shirley Hughes**  
 Think about how Dave was feeling when Dogger was lost.  
 How do you think Dogger came to be lost? How did Dave feel when finally Dogger was found?  
 Write about how Bella helped solve the problem at the end of the story.  
 Start your writing from the point where Bella had won the Big Teddy and Dave comes to tell her he has found Dogger.

**Task 2 /3 Special toy lost Write this over 2 days.**  
**Write a story about 'The Lost Toy'.**  
 Have you got a very special soft toy? Has it ever had a getting lost adventure? Left at the park? At Grandma's? Lost at the shops?  
 If your toy hasn't had an adventure you can write about then make a story up.  
 You need to think of the different parts of your story. You can write each part in a section; we call this a paragraph. Think about how your story will start with a description of your toy. The next part will be when you realise it is lost. Next will be the big search - where will you look? Finally your toy would be found. Where was it? Draw a wonderful picture to illustrate your story.

**Task 3 Continue with your story**

<p><b>Task 4 Learn this poem (by John Kitching)</b>          Dogs big, dogs small          Dogs short ,dogs tall          Dogs fat, dogs thin          Dogs that make a dreadful din.           Dogs smooth , dogs hairy          Dogs friendly ,dogs scary          Dogs brown. Dogs white          Dogs that bark all through the night.           Dogs that run, dogs that walk          Dogs that make you think they'll talk          Dogs awake , Dogs asleep          Dogs for the blind, dogs for the sheep.           The best of all the dogs I know          Goes with me everywhere I go.</p>	<p><b>Either</b>  <b>Be a poet</b>          Write a list of doggy words like lead, woof, pant, etc. Use them to then help you write your own dog poem.   <b>Or</b>          Write this poem out as handwriting practise.          Illustrate it beautifully.</p>
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## Task 5

## Jobs for dogs!

Dogs are working dogs and many have important jobs.

Research different working dogs. You could choose whether you present your research as an information booklet or a lovely big information poster. Perhaps you could use some 'lift the flap' information sections.