

Class One Home Learning: Week Beginning Monday 29th June 2020

Hello Class One,

We hope you are enjoying the slightly cooler but windier weather! We enjoyed our work on Fairy's and Elves last week and we will be sharing our gardens on the Hyde Twitter account – we'd love to see some of yours too! This week we are continuing with our elf and fairy work. We also have a special job for **everyone** to do, related to the school reports. Please see the "Challenges" box on the next page for information.

Don't forget to check the Hyde School Twitter account for daily challenges, including the sports challenges from the Hampshire Sports Partnership! [@HydePrimarySch](https://twitter.com/HydePrimarySch)

Websites and Apps to try this week:

<https://www.wandleenglishhub.org.uk/lettersandsounds> - These are online phonics lessons, aimed at YR and Y1 but useful for children in Y2 as they involve writing the words as well as reading them. We would like all the children in Y1 and Y2 to concentrate this week on the alternative ways of spelling the sound "oe" – these are lessons 7, 8, 23, 26. You can also continue to practice your phonics by playing the games on the Phonics Bloom and Phonics Play websites (see the last page of the letter for web addresses).

<https://whiterosemaths.com/homelearning/year-1/> - The lessons for Week 10 include lessons on recognising coins and notes and counting coins.

<https://whiterosemaths.com/homelearning/year-2/> - The lessons for Week 8 are about 2D and 3D shapes.

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths> - A series of lessons on shapes.

<https://www.youtube.com/watch?v=ex1Atx1tQPk> – A video on how to spin fleece into wool, to illustrate what Sleeping Beauty was trying to do.

<https://vimeo.com/33661760> - A version of Cinderella from Cbeebies.

<https://www.youtube.com/watch?v=7baODWCedzc> – A version of the story read by Dan Snow.

<https://lemonlimeadventures.com/top-10-color-theory-experiments-for-kids/> - Try some of these experiments on the theme of colour – what colour would you make Sleeping Beauty's dress? What about Cinderella's dress?

Try this idea for keeping active:

Move like an animal! Choose an animal and move round the room or garden like that animal would. You could do this on two legs or on four (by using your arms) – don't forget, though, that an elephant's trunk is its nose, not another leg so you don't need to use your arm for a trunk!

Don't forget that there are lots of other activities that count as learning experiences, including (but not limited to): Painting with water, sweeping, polishing, putting washing away, dancing, making music (using instruments, household equipment or body sounds), painting, drawing, looking for minibeasts, bird watching, vehicle counting, ranking items from best to worst, tallest to shortest etc, reading...

Challenges for this week:

- This week we would like **every child** to send us an email with their views of the learning they have done this year. They might want to tell us what they have enjoyed, what they have found difficult and what they remember. They could also tell us something they want to get better at. When your child has written their ideas, please email them to us using our email addresses at the bottom of this page. **This is their contribution to their school report** – we are looking forward to finding out what they think about their learning.
- Build Sleeping Beauty's castle. What will you make it out of? How tall will it be? How many rooms will it have? You could make people to live in the castle, or use your toys to retell the story.
- In the story, Sleeping Beauty pricks her finger on a spinning wheel. Spinning wheels are used to turn sheep fleece into wool and wool can be used for weaving, crochet and knitting, amongst other things. If you have any wool, have a go at one of these crafts, or try some weaving with paper.
- Turn a cardboard tube into a character from the story by drawing or sticking things onto it. Will you make the Prince, a fairy or Sleeping Beauty?
- When it is really hot, it's easy to get cross and grumpy, especially with people we are close to. Practise being kind to the people around you by saying something you like about them.
- Practise your thinking skills by taking it in turns to say three things about your day, two that are true and one that is made up. This is easier if the made up event is outrageous (I saw a mermaid on an elephant) and harder if it is something that could actually have happened. As you get better at identifying the made up event, you could ask the other people to tell you how they know which event is the made up one.
- At the end of fairy stories, there is often a ball where everyone dances. Choose a variety of music and try some different styles of dance. Which one is your favourite? Which one don't you enjoy? Do all styles of dance go with all styles of music?
- Choose your favourite colour and see how many different shades of it you can find around you.



Well done to the following children who have scored over 1000 points on Mathletics this week: Niki, Albie and Chloe!

Take care, be kind and stay safe,

The Class One Team

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We will try to respond to emails as soon as we can during our normal working hours.

Additional Websites that Might Be Helpful:

English:

<https://sightwords.com/> - A website that has a lot of information for parents about phonics. There are also activity ideas.

<https://stories.audible.com/start-listen> - Audible have made a free collection of audiobooks that children can listen to. They are grouped by age.

<http://www.teachyourmonstertoread.com> – You will need to create an account for your child for this free game that will help them practise their phonic skills.

<https://www.phonicsbloom.com/> - A mixture of free and subscription phonics games – you do not have to use the subscription ones.

<https://new.phonicsplay.co.uk/> - Phonics games to play

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - A selection of free eBooks and reading related activities to try. You will need to create a free account.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> - Learn to touch type.

Maths:

<https://play.ttrockstars.com/auth/school/student> - Children in Year 1 and Year 2 should have received log ins for this website before the school closed. If you haven't got your log in please let us know! Great for practising times tables!

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2> - Practise a range of different maths skills by playing a range of maths games.

<https://whiterosemaths.com/homelearning/early-years/> - A selection of online maths lessons for all year groups. A new one is added each day – choose your year group from the menu on the right-hand side.

<https://login.mathletics.com/> - Online maths activities.

Interesting Sites to Explore:

<https://www.livescience.com/coronavirus-kids-activities.html> - A collection of interesting resources to explore.

<https://www.nymetroparents.com/article/museums-with-virtual-tours> - A collection of virtual tours of famous museums.

<https://www.weareteachers.com/virtual-museum-tours/> - Another collection of virtual museum tours.

<https://www.thenational.academy/assembly> - Interesting assemblies led by a variety of people.

<https://www.funology.com/> - A resource bank of lots of activities to try, including magic tricks, recipes, arts and crafts and science.

<https://www.exploratorium.edu/explore> - A collection of activities and videos linked to the Exploratorium museum in San Francisco.

www.tate.org.uk/kids - Online resources from the Tate museum aimed at children. You can find out about artists and artwork and there are also games and suggestions for how to create your own art.