

## Welcome to Class 2.

In Class 2, the children will study the Year 3 and Year 4 national curriculum, also known as lower Key Stage 2. Mrs Hooijmeijer tries to make learning in Class 2 as active and enjoyable as possible and tries to enrich our topics with trips and visitors.

### Our Week

English and Maths lessons take place in the mornings, apart from on Wednesday, when we have our PE session in the morning. In the afternoons, we have Collective Worship, Guided Reading and a variety of subjects, like Science, History, Geography, Computing, Design and PSHE, Music, Art and French. Religious Education is taught in blocks, often at the end of a half term.

On Tuesday afternoons, Class 2 will be taught by Mr Dalziell for Music and Art and on Fridays, they will be shared by Mr Wedick for PE and Mrs Dalziell for French.

Occasionally, these afternoons may be different. It is therefore important to have recorders in book bags and PE kits at school at all times.

### What do I need?

The children are allowed to bring a rucksack to school, provided it is sturdy enough to keep school books in good condition and it fits on their peg! They can bring a filled pencil case into class to keep in their own tray or on their desk, but this is not compulsory as school will provide all necessary equipment. The pencil case must not contain equipment that will cause distraction from their learning; anything that does will be sent home immediately. Children may bring small inexpensive toys to play with in the Quiet Area at playtime but these must be kept in their tray or bag.

Children will need their PE kit at school all the time, as weather conditions on the common are changeable. It may also be wise to have both short and long PE trousers, as we will endeavour to go out whatever the weather. They will also need a sunhat, waterproofs, trainers and a coat for outdoor play times.

### Class 2 routines.

In Class 2, children will become much more independent. They are allowed to come in by themselves in the morning. We encourage parents to stay outside, unless they need to pass on an important message or have an issue they would like to discuss with Mrs Hooijmeijer.

When they come in, the children need to change their book independently, re-fill their water bottle and choose their dinner ticket and/or hang their lunch box on their peg. They then move onto an early morning task. At the end of the day, the children will be brought out to the front of the school by the teacher, who will stay with them, until they have been collected.

## Homework

There are 4 different types of homework in Class 2.

- **Spellings.** These are set on a Friday. The children will be given 8 words to practise at home. Little and often works best: writing all words once a day every day, rather than each word 10x. They also need to put these words into sentences. The children will be tested on Friday a week later.
- **Times tables.** Your child will be given a times table to practise, for example the 5x table. As often as possible, try to count in steps of that number from zero, forwards and backwards, until confident. Then start to ask questions like  $3 \times 5$ . I always found car journeys were a good time to practise. They will be tested on their times table on Fridays.
- **Reading.** Mrs Hooijmeijer expects everyone to read with an adult at least 3 times a week and to record this in their reading diary. She checks the diaries on your child's Guided Reading day. Remember to ask questions about what your child is reading, e.g. Who did that? Why? How did she feel? When did it happen?
- **Topic work.** This is only given out once per topic and often involves a choice of activities. Most of the children love these and their efforts get celebrated in a wonderful show and tell session.

I do not expect the children to do this homework independently. You can help them as much as they need, provided you don't do it for them. I do not usually share their scores, unless asked. Team points will be awarded for reading signatures and spelling homework: Interesting sentences, good handwriting and evidence of practice all receive points. After a settling in period, children who do not read at home or do their homework, will be given the opportunity to do it at school during break time.

	Spellings	Times tables	Reading
Monday	✓	✓	✓
Tuesday	✓	✓	✓
Wednesday	✓	✓	✓
Thursday	✓	✓	✓
Friday	Set and tested	Set and tested	✓
Saturday	✓	✓	✓
Sunday	✓	✓	✓

## The Year Ahead

Autumn 1	<p>Our topic is the New Forest.</p> <ul style="list-style-type: none"><li>• We will be visiting the New Forest Centre, the Verderers' Court and Bolderwood.</li><li>• There will be a Harvest Service.</li><li>• We will have topic homework</li></ul>
Autumn 2	<p>Our topic is Programming.</p> <ul style="list-style-type: none"><li>• We will be holding a computing week with lots of exciting resources.</li><li>• There will be a Nativity Service.</li></ul>
Spring 1	<p>Our topic is the Romans.</p> <ul style="list-style-type: none"><li>• We will be holding a Roman day.</li><li>• We will be visiting a Roman venue.</li><li>• We will have topic homework.</li></ul>
Spring 2	<p>Our topic is City Life.</p> <ul style="list-style-type: none"><li>• We will be visiting Southampton and the Titanic exhibition.</li><li>• We will have an Easter service.</li><li>• We will have topic homework.</li></ul>
Summer 1	<p>Our topic is Inside Out.</p> <ul style="list-style-type: none"><li>• We will have a visit from a dentist/nurse?</li><li>• We will visit a Synagogue.</li></ul>
Summer 2	<p>Our Topic is Egypt.</p> <ul style="list-style-type: none"><li>• We will have an Egyptian day.</li><li>• We will have a visit or visitor.</li><li>• We will have topic homework.</li></ul>