

Spellings for this week:

The "ai" grapheme is mainly used in the middle of words.

Practise every day and get tested on Friday.

wait	aim	rain	pain
hail	sail	main	tail

Task 1 Spelling sentences:

Write a sentence for each of your spelling words. Try and include a powerful verb or an adjective within each sentence. (Or both! Clever clogs!)

Task 2 Joining words:

because and **that** are used within a sentence to explain something

Like this: We came indoors **because** it started to rain.

I didn't know **that** it would rain.

Copy and complete these sentences: Rose didn't know that

Will went for a ride on his bike **because**

Emma made dinner **because**

Bert opened the window **because**

The dog fetched the ball **that**

Good work today Tigers and Crocs!

Task 3 More joining words:

if and **when** are used when the second part of the sentence depends on the first part.

Like this: You can have an ice cream **if** you finish your home learning.

You can watch TV **when** you have finished tidying your bedroom.

Neatly write out these sentences joining them correctly with an **if** or a **when**.

School is over	if or when	you go to bed.
Your friend will be pleased		it is twenty past 3.
Call me		you try your hardest
Your school report will be good		you try your hardest
Turn the lights out		you get home

Well done everyone!

Task 4 A Poem

Newborn (by Gayle Sweeney)

Down behind the thistles,
 In the gully, near the creek,
 Lies something wet and shining
 Something very weak.
 It's legs are very wobbly,
 It's very ,very shy,
 It's nuzzling for its first meal,
 Though it's not yet dry,
 It's got a velvet nose,
 But a rough little tongue.
 It's a newborn calf,
 With it's proud cow-mum.

Please enjoy reading this poem.

Read it again and talk about the adjectives used by the poet to create a picture in our minds.

I want you to answer the questions below using full sentences.

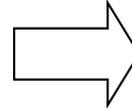
When you have finished draw a picture of the calf and it's mother.

1. Where was the calf born?
2. What does its nose feel like?
3. What are rather wobbly?
4. Can you describe the calf's tongue?
5. How does the cow feel about her new baby calf? **Good job today children!**

If you want to write some more can you explain why farmers often keep animals in fields next to a river or creek? **Superstars!**

Task 5 Homophones

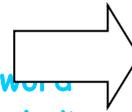
These three words have the same sound but different meanings and spellings. These are called **homophones**. Can you think of any others? Can you think of two words?



to two too

Here are some more :

Choose any three pairs and write sentences including each word separately. However if you can think of a clever sentence including both words in your pair then go for it!



sea and see

bear and bare

hair and hare

Finally find the homophones in the poem to match these words:

week inn creak knows ruff

Can you tell your adult a sentence with these words?

so and sew

Clever, clever children. Give yourself a pat on the shoulder!

read and reed