

Friday 7<sup>th</sup> September 2018

Dear Parents,

Welcome back to the start of the year at Hyde C of E Primary School. I hope you have all enjoyed the summer break. Welcome to those who are new to Class 3, we have all been settling in well during our first week back. Below is some information that you might find useful over the coming weeks: -

\* For the time being, PE sessions will be on a Wednesday and a Friday, but please ensure that your child has their PE kit in school at all times, including a set of plimsolls, as the day may change due to weather conditions. Hall sessions begin in October.

\* Your child should also have outdoor shoes in school at all times and waterproof trousers must be worn if they want to play football at break and lunchtimes.

\* In order to encourage and develop independence in Class 3, we ask that children come into school and leave school by themselves using the main entrance. If you need to speak to me for any reason, then please contact Mrs Baker and arrange a time to see me after school, when I will have the time to talk to you properly.

## Homework

Homework this year will consist of spelling, reading and maths, a combination of which should be practised every day. Spellings will be set and tested every Friday, along with a maths task relating to the work we have been covering in class that week. In addition to this, your child will also be given periodic project based homework, focussing on their topic work.

## Spellings

Spellings will be given out every Friday, with a spelling test the following Friday. Your child should be practising their spellings for ten minutes per day, at least three times per week. This should include; writing them down, playing games, using LOOK, COVER, WRITE, CHECK and writing the words in sentences or in an interesting and creative way – For example, a story or a newspaper article that they have written themselves.

**Each week your child should write each of their spellings out five times in their spelling books and put each of their words into a sentence.**

## Reading

Your child should be reading at home every day, whether independently or with adult support. This should be for at least ten minutes, preferably longer. When hearing your child read, it is important to discuss what it is they are reading to ensure they fully understand the text. You can also use reading time to discuss

spellings and sentence structure, (looking at the use of commas for example), within the text. I also ask that you are filling in your child's reading record on a regular basis, signing and dating when they have read to you at home.

### Multiplication Facts

It is extremely important that children have a secure knowledge of the multiplication facts and their inverse (opposite) operation;  $3 \times 4 = 12$ ,  $12 \div 3 = 4$  etc, in order to support their learning in other areas of maths. Therefore your child should be practising their Times Tables at home, with your support and encouragement. This could be ten minutes when they get home from school, after dinner, even around the breakfast table or on a long journey in the car! Even if your child has learnt all of their Times Tables, it is still useful to play games or ask them quick fire questions from time to time, so that they stay fresh in their mind.

### 'Topic Task'

This will be a more researched based project for your child to work on over two or three weeks. The date the work is due to be handed in will accompany the set task. You should support your child with the task and encourage them to be as creative as possible with the way they present their work e.g. posters, leaflets, PowerPoint presentations, reports on visits to museums, models built, art work, project books, etc. Your child will then present their work to the rest of the class, explaining their methods and what they have found out.

Repeated failure to hand in homework on time will result in the loss of playtime.

I have also sent home a copy of a homework table, which breaks down each type of homework task that your child will receive whilst in Class 3, explaining the expectations of each piece of work. This will also be in the Class 3 section of the school website.

If you ever have any questions about homework, or anything else during the course of the year, then please don't hesitate to arrange to meet me after school to have a quick chat.

It's already been a great start to the term and I'm really looking forward to the year ahead in Class 3.

Mr Wedick