

Class One Home Learning: Week Beginning Monday 15th June 2020

Hello Class One,

How are you all this week? We hope you enjoyed completing some of the activities for The Tiger Who Came to Tea – we would love to see any of the activities that you have done! We would also like to clarify that these are suggestions for things you might do, that are tied to things we are doing in the classroom – we are not expecting you to complete all of the activities. Please let us know what you think of the range of activities we are suggesting as we want to continue to ensure that our home learning supports you whilst you are at home. This week our activities are themed around the story of Dogger by Shirley Hughes.

Don't forget to check the Hyde School Twitter account for daily challenges, including the sports challenges from the Hampshire Sports Partnership! [@HydePrimarySch](https://twitter.com/HydePrimarySch)

Websites and Apps to try this week:

<https://www.wandleenglishhub.org.uk/lettersandsounds> - These are online phonics lessons, aimed at YR and Y1 but useful for children in Y2 as they involve writing the words as well as reading them. We would like all the children in Y1 and Y2 to concentrate this week on the alternative ways of spelling the sound "ee" – these are lessons 3, 4, 12 and 21. You can also continue to practice your phonics by playing the games on the Phonics Bloom and Phonics Play websites (see the last page of the letter for web addresses).

<https://whiterosemaths.com/homelearning/year-1/> - The lessons for Week 6 are linked to mass and capacity.

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths> - Try these lessons on capacity to support the maths from Mrs Rix this week.

<https://www.youtube.com/watch?v=DONW86TFiE8> – A YouTube video of the story Dogger by Shirley Hughes

<https://www.youtube.com/watch?v=jdhx7D66lXc> – A video of Shirley Hughes talking about her life and writing and illustrating books, including Dogger.

<https://www.bbc.co.uk/bitesize/clips/znhxpv4> - A short video on looking after a dog.

<https://www.guidedogs.org.uk/resources/learning-resources/resources-for-five-to-11-year-olds> - Two videos about guide dogs, including a guide dog's eye view of a walk and a video on training guide dogs (scroll down for the videos).

<https://www.youtube.com/watch?v=5kOrwRr6gQ> – A video about police dogs.

Try this online link for keeping active.

<https://www.bbc.co.uk/teach/super movers> - Movement routines combined with learning maths, English, PSHE, French and Spanish.

Don't forget that there are lots of other activities that count as learning experiences, including (but not limited to: Talking, memory games (likes Kim's Game), board games, planting, tidying, cooking, cleaning, tying shoelaces, looking at pictures and photographs, watching TV, going for a walk, cloud watching, puddle splashing, role play, listening to stories, sharing, junk modelling, building towers...

Challenges for this week:

- Shirley Hughes learnt to draw by doing a lot of observational drawing. This means that she looked at objects and drew what she saw. Choose one of your toys, or an object you find interesting and practise drawing it – remember to look closely and use the shapes you can see.
- Talk to the people around you about times when they have lost things. What did they lose? How did they feel? Where did they find it? You could pretend to be a reporter and interview them by asking questions to find out what happened.
- Make a “Lost” poster for Dogger, or one of your toys. You will need to include a picture, a description and who the person who finds your toy needs to contact to say they have found him.
- Part of the story of Dogger takes place at the school fair. Try some of the activities that happen at the fair, for example the three-legged race and the egg and spoon race. What other activities might you do at a fair? Can you set up a side show for your family to come and have a go at?
- Try “Square Breathing” as a way of calming down when you feel like you are getting cross, like Dave was with Bella. This is when you find a square in your environment and then breathe in whilst your eyes travel along one side, wait whilst your eyes go along the next, then breath out as your eyes go along the third side and then wait whilst your eyes go along the fourth side. Concentrating on your breathing can be really helpful if you are getting cross or anxious as it can help you to concentrate on something else, rather than on the feeling of being cross or anxious.
- Try this memory game: Set up 12 of your toys in a rectangle. Look at your toys for 10 seconds and then ask someone to move 3 of your toys into different spaces. Can you find which ones have switched over? Once you can find 3, try 4 or 5 – what is the greatest number of toys someone can move around that you can find? To make this harder, start with a new rectangle each time.
- On one of your walks, select four or five leaves. Look at them closely. What do you notice? Now describe one of them to someone – can they identify your leaf from your description?
- Send us an email at school to let us know about your favourite activity from this week!

Well done to the following children who have score over 1000 points on Mathletics this week: Albie, Neveah and Niki!



Take care, be kind and stay safe,
The Class One Team

A.Rix@hyde.hants.sch.uk

S.Close@hyde.hants.sch.uk

We will try to respond to emails as soon as we can during our normal working hours.

Additional Websites that Might Be Helpful:

English:

<https://sightwords.com/> - A website that has a lot of information for parents about phonics. There are also activity ideas.

<https://stories.audible.com/start-listen> - Audible have made a free collection of audiobooks that children can listen to. They are grouped by age.

<http://www.teachyourmonstertoread.com> – You will need to create an account for your child for this free game that will help them practise their phonic skills.

<https://www.phonicsbloom.com/> - A mixture of free and subscription phonics games – you do not have to use the subscription ones.

<https://new.phonicsplay.co.uk/> - Phonics games to play

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - A selection of free eBooks and reading related activities to try. You will need to create a free account.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr> - Learn to touch type.

Maths:

<https://play.ttrockstars.com/auth/school/student> - Children in Year 1 and Year 2 should have received log ins for this website before the school closed. If you haven't got your log in please let us know! Great for practising times tables!

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2> - Practise a range of different maths skills by playing a range of maths games.

<https://whiterosemaths.com/homelearning/early-years/> - A selection of online maths lessons for all year groups. A new one is added each day – choose your year group from the menu on the right-hand side.

<https://login.mathletics.com/> - Online maths activities.

Interesting Sites to Explore:

<https://www.livescience.com/coronavirus-kids-activities.html> - A collection of interesting resources to explore.

<https://www.nymetroparents.com/article/museums-with-virtual-tours> - A collection of virtual tours of famous museums.

<https://www.weareteachers.com/virtual-museum-tours/> - Another collection of virtual museum tours.

<https://www.thenational.academy/assembly> - Interesting assemblies led by a variety of people.

<https://www.funology.com/> - A resource bank of lots of activities to try, including magic tricks, recipes, arts and crafts and science.

<https://www.exploratorium.edu/explore> - A collection of activities and videos linked to the Exploratorium museum in San Francisco.

www.tate.org.uk/kids - Online resources from the Tate museum aimed at children. You can find out about artists and artwork and there are also games and suggestions for how to create your own art.