

# Class Three Curriculum Overview



Spring Term  
(to February 9<sup>th</sup>)

Friday 5<sup>th</sup> January 2018

Dear Parents,

Welcome back to the start of a New Year and a new term at Hyde. I hope you have all a relaxing and enjoyable Christmas break. Our topic this half term is 'Survivors.' As part of our topic, we will be reading the book 'Shackleton's Journey' by William Grill, which is all about Ernest Shackleton and his 'Endurance' Antarctic exploration of 1914. So that your child has a better understanding of the story and where it is set, they should have carried out some research over the Christmas holidays about the Antarctic. Your child should have chosen from the following options to research:-

- The Antarctic environment.
- The types of animals that live in The Antarctic.
- Famous Explorers of The Antarctic/Arctic and their journeys.
- How to live and survive in the extreme cold.

This homework is due in on Monday (so there is still time if they have forgotten) and will help us to build up our subject knowledge as we move through our upcoming English units.

Thank you all for your continued support.

Mr Wedick

# SURVIVORS

## The Curriculum

### English

Using 'Shackleton's Journey' as our stimulus, we will create a number of pieces of writing, which will include: writing persuasive speeches in the role of Ernest Shackleton, trying to convince his shipmates to continue with their voyage, writing diary and log book entries recalling the key events from being stuck in ice on the Weddell Sea and writing narrative recounts from the point of view of one of the expeditions few survivors. Once we have edited and improved our writing, we will send our best copies off to The Shackleton Foundation.

We will continue to have a daily spelling and handwriting session to boost our ability to recognise spelling patterns, add new words to our vocabulary and to spell trickier or unfamiliar words. The weekly spellings will be a continuation of what we have been learning in class and should be reinforced by being learnt and practised at home.

### Guided Reading

We will continue to have daily guided reading sessions, during which the children will take part in a number of different activities. During each week, your child will complete written and creative tasks based on a shared book or text, practice independent comprehension questions, read aloud with Mr Wedick and continue to read an independent reading choice of their own.

## Maths

We will continue to develop our methods for the four operations (addition, subtraction, multiplication and division), as well as our reasoning and problem solving skills.

Other topics will include algebra, speed and time, co-ordinates and sequences.

You can continue to help your child at home by helping them to learn tables' facts thoroughly, including knowing related division facts. For instance, if we know that  $8 \times 6 = 48$ , then we also know that  $6 \times 8 = 48$ ,  $48 \div 8 = 6$  and  $48 \div 6 = 8$ .

must be worn if they want to play football at break and lunchtimes.

## RE

The key theme of our unit this half term will be 'God' and 'Interpretation.' Using Sikhism as a religion to compare and contrast with Christianity, we will think carefully about interpretation, the different ways that people and different faiths choose to interpret God and how they perceive him to be.

## Art

Linked to the theme of Survivors we shall, as a class team, work on a full-size art installation involving a range of materials including cardboard, fabric and paint. The challenge will require teamwork, imagination and mastery of techniques such as perspective, detailed drawing and creative use of paint and will

attempt to capture the beauty and danger of the Antarctic as experienced by Shackleton and his crew.

### French

We will continue with our work on places in a town and giving directions; we will then learn the names of countries around the world. We will explore the traditional French customs associated with Epiphany and then later in the term, Easter and April Fools' Day.

### PE

We will continue to use the REAL PE scheme, working on our cognitive thinking skills and the tactics we apply within games. We will continue to consider using non-verbal communication techniques and will apply this to our tactical thinking within certain games. During our sessions on the common, we will be playing tag rugby, competing in small sided matches to develop our skills.

PE sessions will be on a Wednesday and Friday but please ensure that your child has their PE kit in school at all times, as the day may change due to weather conditions. Your child should also have outdoor shoes in school at all times and waterproof trousers

### P4C (Philosophy For Children) and PSHE

Our topic in our philosophical enquiries and our PSHE sessions this half term will be centred on fellowship.

## Useful Websites

### Maths

<http://www.mathletics.co.uk/> - This is an award winning website which allows your child to log in and play maths games against different children from around the world. There are hundreds of different maths activities and problem solving areas for your child to work on, where they can score points and win virtual prizes and certificates. Your child should already have their own log in, which will then enable them to use mathletics at school and at home.

<http://www.bbc.co.uk/bitesize/ks2/maths/> - The BBC has a fantastic website called Bitesize, which breaks down different areas of mathematical understanding into small chunks, including fun games and activities and short quizzes. We sometimes use this learning tool in class, so your child should be familiar how to navigate around the site.

<http://resources.woodlands-junior.kent.sch.uk/maths/> - This is a superb website that has a huge range of games, puzzles and maths questions for your child to work on at home. The website is even broken down into different mathematical areas, so if there is a particular area of maths that your child needs more work on, for instance fractions, then there are lots of ways in which they can practise at home. The site also has a number of times table tests that your child can work on.

## English

<http://www.bbc.co.uk/bitesize/ks2/english/> - This is the English part of the BBC's free Bitesize resources. The site contains helpful revision sections on different strands of English and also has lots of fun games, activities and quizzes.

<http://www.morewords.com/> - This is a really useful website for working on spellings and spelling patterns with your child. There are also links to lots of word games that your child can play at home, which will no doubt help to improve their spelling accuracy.

<http://www.wordtamer.co.uk/> - A really useful website if your child is thinking of writing a story at home and is stuck for ideas or is reluctant to get started. The site takes you through a deserted fairground, where you can work on different elements of story writing e.g. developing characters, describing settings etc and ultimately, write a story of your own.

## Science

<http://www.bbc.co.uk/bitesize/ks2/science/> - This is the Science part of the BBC's free Bitesize resources. The site contains helpful revision sections on different scientific areas and also has lots of fun games, activities and quizzes.

## Computing

<https://scratch.mit.edu/parents/> - This site contains useful information for parents about the Scratch programming language and is also where you can download the software (for free!) to use at home.